Do One Thing

Connecting the Dots

Implementation

Implementation

How Many Things Are We Doing?

Count the literacy programs, practices, projects, priorities, or initiatives you are asking people to do.

Write the number in the box.

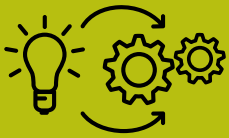
Write Number

1A

ALLIEDHUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Implementation

Does the Job Match The Job?

Read a coaches job description (or your own). Compare it with the work that actually happens.

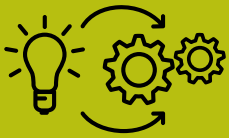
Check Here

ALLIED HUB DREXEL

2A

Do One Thing

Connecting the Dots



Implementation

Implementation

How Did They Learn That?

Pick one literacy practice from DOT #1 or choose one of your own. Name one specific skill people are expected to use. How were they taught to do it?

Check Here

3A

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots

Implementation

Implementation

Are There Coaches in the House?

Identify one person who serves in a coaching role, whether or not “coach” is in their title.
Observe, ask, or look at the routine.

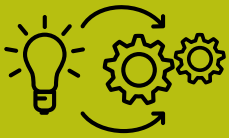
Check Here

4A

ALLIEDHUB DREXEL

Do One Thing

Connecting the Dots



Write down one strong match and one place where the role and the real work do not fully line up.

Implementation

Implementation

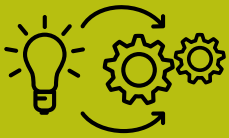
Check Here

2B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Write the one thing already working well enough that it should be protected.

Implementation

Check Here

1B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots

Write down one coaching action you can actually see.

Implementation

Implementation

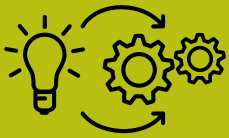
Check Here

4B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Write down the skill and how they learned it.

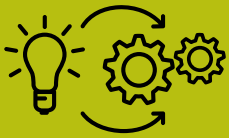
Implementation

Check Here

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Implementation

What Would I Actually See?

Pick one literacy practice. If it were happening well, what would you actually see or hear someone doing?

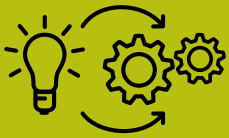
Check Here

5A

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Where Did the Data Go?

Implementation

Pick one piece of information that tells you whether the literacy work is happening as planned or what support people need. Who sees it? What decision does it change or confirm?

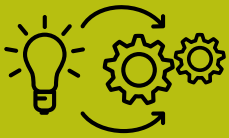
Check Here

6A

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Implementation

What Made This Easier to Do Well?

Find one routine, resource, schedule, decision, policy, or person inside the organization that is helping the literacy work happen well.

Check Here

ALLIEDHUB DREXEL

Do One Thing

Connecting the Dots

Implementation

Implementation

Who Else is Helping?

Literacy is a team effort.
Identify one person, group, or organization outside of your organization that helps support the work.

Check Here

8A

ALLIEDHUB DREXEL

Do One Thing

Connecting the Dots

Write down where the trail leads.

Implementation

Implementation

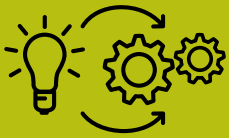
Check Here

6B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Find one observable example and write it down.

Implementation

Implementation

Check Here

5B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots

Implementation

What do the help make possible?
Write it down.

Implementation

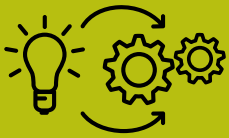
Check Here

8B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Write down who is making the work easier, clearer, or more doable.

Implementation

Implementation

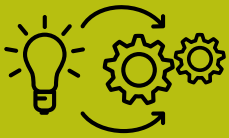
Check Here

7B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Implementation

Is the Problem Clear?

Choose one challenge in the literacy work. How clear is the problem? Do people generally agree about what is happening and why, or are there different explanations to what is getting in the way?

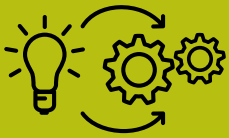
Check Here

9A

ALLIEDHUB DREXEL

Do One Thing

Connecting the Dots



Implementation

Did It Reach the Student?

Choose one action adults or the system took to help a literacy practice happen well. Trace it forward: what changed in adultpractice, and what student outcomeswas that meant to support?

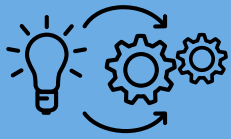
Implementation

Check Here

ALLIEDHUB DREXEL

Do One Thing

Connecting the Dots



CONNECTOR D.O.T.

Implementation

Implementation

Catch Someone Doing Great Work!

Check Here

01A

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots

Write down one connection you can actually see.

Implementation

Implementation

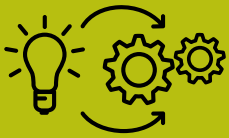
Check Here

10B

ALLIED HUB DREXEL

Do One Thing

Connecting the Dots



Write down what seems clear and one thing you still need to understand.

Implementation

Implementation

Check Here

9B

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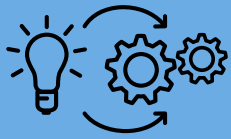
Printing Directions

Print 4 cards on a page.
Maintain this order
Print on both sides
Flip on Long edge

Do One Thing

Connecting the Dots



CONNECTOR D.O.T.

Write down what is worth protecting, repeating, or building on.

Implementation

Implementation

Check Here

01B

ALLIED HUB DREXEL